

## **BOOSTING THE TEACHING MOTIVATION FOR INTERNATIONAL LECTURERS THROUGH THE MASTERING OF THE CLASSROOM ENGLISH PHRASES**

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### **ABSTRACT**

The title of the research aims to know the role of the classroom English phrases for international lecturers. Even though they do not teach English, they have to practice some English phrases, like instructions. In this research, the writer used a descriptive method through literature study by collecting some data taken from relevant books or websites. The result of research shows that classroom English phrases are really required for the international lecturers. The lecturers are strongly obliged to memorize some important phrases. As a result, they have to practice them in front of the students. Last but not least, the writer suggests that the international lecturers should learn hard about the English classroom phrases. Therefore, they will feel more confident when they have to face the students. Indirectly, that they can boost their motivation when they teach.

**Keywords:** International Lecturers, Communication, Classroom English Phrases

### **ABSTRAK**

*Judul penelitian ini adalah untuk mengetahui peranan frase Bahasa Inggris dalam kelas bagi para dosen internasional. Sebenarnya para dosen tersebut tidak mengajar Bahasa Inggris. Mereka hanya harus mempraktekan frase frase Bahasa Inggris, seperti perintah dalam Bahasa Inggris. Dalam penelitian ini, penulis menggunakan metode deskriptif melalui penelitian literatur dengan jalan mengumpulkan data dari buku buku yang relevan, ataupun dari internet. Hasil penelitian membuktikan bahwa frase Bahasa Inggris yang digunakan dalam kelas sangat dibutuhkan bagi para dosen internasional. Mereka dituntut untuk mengingat beberapa frase penting. Merekapun harus mempraktekannya di depan mahasiswa. Pada akhirnya, penulis menyarankan bahwa dosen internasional semestinya mempelajari frase frase yang digunakan di dalam kelas. Mereka akan lebih percaya diri Ketika mereka berada dihadapan mahasiswa. Secara tidak langsung mereka bisa meningkatkan motivasi Ketika mereka mengajar.*

**Kata kunci:** International Lecturers, Communication, Classroom English Phrases

### **BACKGROUND**

Effective communication between teachers and students has the potential to improve the learning experience and create a positive environment in the classroom. However, the relationship takes work on both ends. Communication barriers in the classroom certainly make it difficult for students to get the most out of their

education. Many times, teachers fail to create engaging lessons and struggle to connect with their students on a one-to-one basis. Students also have unaddressed language or speech difficulties which lead to poor communication. Personality differences and peer pressure add to the mix, making some classroom interactions feel awkward or forced.

The gravity of the situation is immense. Thus, it brings us back to the question. Why does this failure arise in the first place? Unknown Expectations may happen. If neither the teacher or the student pushes the communication or expresses their expectations, both parties may stay silent. Students sometimes feel they are taking up too much of a teacher's time with frequent communications. Teachers may assume that a child who doesn't ask many questions is uninterested or doesn't have any issues to address. It's up to the teacher to set forth his/her expectations and preferred methods of communication.

Moreover, problems with comprehending may happen. Often, students have unaddressed learning or speech difficulties and struggle to communicate in classroom settings. Sometimes, they have trouble comprehending lessons and organizing their thoughts. Because of hesitation, students often shut down, isolating themselves out of fear or embarrassment. Whilst teachers may encourage students to talk about their work; that talk is usually about problematic aspects of work. Also, some students' efforts to ask for help results in negative labels from some teachers.

## **METHOD**

In this research, the writer used a descriptive method through literature study by collecting some data taken from relevant books or websites.

Qualitative research is a study based on the quality of the purpose of a study. It is designed in a general research conducted to find the unlimited objects of study. They do not use the scientific method into a standard (Sukardi, 2013:19). Meanwhile, Mulyana (2008:151) states that Qualitative research is a research by using scientific method to reveal a phenomenon by describing data and facts through words thoroughly toward the subject of research. Briefly, qualitative research is emphasized on words.

The qualitative method is also a method which applies interpretive ways by showing the research in a descriptive method. Descriptive method including a survey and facts-finding purpose of description is a description of the statement of affairs as it exists at present. It means that descriptive analysis method is a method that aims to describe and create systematically, factually. It also explains accurate information on the data (Kothari, 2004:17).

## **Communication Science**

Communication science is the study of the reason behind communication disorders. Work in the field involves the use of various techniques, methods, and treatments to assist individuals with communication impairments, allowing them to communicate at a functional level in day-to-day life.

Communication science also investigates the normal development of speech, language, and hearing, as well as how an impairment can affect a person's well-being and lifespan. Students who study communication science learn about specific disorders and the accepted interventions and strategies particular to each one, such as how to treat stuttering or help someone with a mouth abnormality pronounce certain sounds.

Additionally, communication science analyses the underlying causes of many disorders that interfere with normal human speech-language functionality.

Effective communication is about more than just exchanging information. It is about understanding the emotion and intentions behind the information. As well as being able to clearly convey a message, you need to also listen in a way that gains the full meaning of what's being said and makes the other person feel heard and understood.

Effective communication sounds instinctive. But it is all too often, when we try to communicate with others something goes astray. We say one thing, the other person hears something else, and misunderstandings, frustration, and conflicts

ensue. This can cause problems in your home, school, and work relationships.

The essence of communication is: "The process of inter-human statement which stated it was thought, feeling one person to another by using language as a tool distributors" (Effendy, 1993: 28).

However, according to Schramm communication is etymologically derived from the Latin word "communication" which means "common" (a general nature, the same at together). But its verb "communicare" means meaningful dialogue, negotiate or deliberation. So, communication occurs when there is a similarity of meaning about a message sent by the sender and received by the communicant.

Understanding such communication is very limited, because communication involves many stages, so that nature is not static but dynamic, i.e. moving or evolving from one stage to another, because it is a communication activity called a process communication. Communication also refers to the action, either by one person or more, which sends and receives messages that are distorted by interference (noise) that occurs in a particular context, it has an affect and there is an opportunity for get a feedback (DeVito, 1997: 23). From the various definitions, there are three aspects to be considered in communication activities, they are that communication should be viewed as a process, regarding aspects of human and nonhuman and aspects of information or testimony, of all things that have meaning and usefulness.

#### **a. Communication Functions**

Described by Somad and Priansa (117: 2014) Communications have a strategic function, they are mentioned as follows:

##### **a. Information**

Communication serves to collect and store data, facts and messages and

opinions so that people can know the situation. For example, if there is a promotion in the hotel so sales team will send an information to the guest by email.

##### **b. Socialization**

Communications also serves as a socializing tool that allows people to interact with each other. With effective communication, the process of socialization that occurs will be easier. For example, the Public Relation Manager comes to the market to explain about what the things that they can do in the hotel.

##### **c. Motivation**

Communications also serves as a motivation that drives a person to behave in particular. With good communication, the person will be well motivated anyway. For example, the General Manager gives a motivation by telling about his experience start from he was nothing becomes something.

##### **d. Education**

Communication also is functioning as a medium of education, where individuals will grow and develop through the construction of communication networks. This means that a good education is built through good communication. For example, we can get a knowledge and know a culture because we ask the people who involve in this.

##### **e. Culture**

Communication serves to advance the culture. For example, the communications media in the form of mass media, where social media publish a diversity of cultural products. For example, communication teaches us how to know the other culture through communication with a new people

and ask everything they do's and dont's.

f. Entertainment

Communication is also one of entertainment media that is important to the individual. Through pleasant communication, the individual should be comforted. For example, when we watch a movie and we feel sad, happy or fun because it delivers to our heart.

g. Integration

Communication creates integration, means of communication is able to bridge the differences that are owned by one individual to another individual. For example, even we are different of religion but we can tolerate each other when we can do pray and what the things that we cannot do so it can make us respect each other.

h. Innovation

Communication also leads to the birth of innovation, where it is present for their innovation needs and demands of the people to create an effective communication system without being limited space and time. For example, by communication we will know what the things new and we make something new also for always be an advance.

**b. Purpose of Communication**

According to Rosmawaty (2010: 30), there are several opinions about the communication objectives, they are as follows:

- a. The first opinion, the purpose of communication is to change attitudes, the opinions or views, changing behavior, and the community. Through the culture it can influence the process by which one perceives a reality. All communities in all places always manifest or bring in what is their view of reality through culture.

Conversely, communication helps us in the creation of the cultural reality of a community.

- b. The second opinion, the purpose of communication is to ensure that the message is understandable, to make sure that the message is effective according to our expectations, to ensure that the message is feasible. To be a good communicator, there are some things to be understood that a good communicator needs to prepare well the contents of messages to be delivered, so the message is easily understood by the receiving party. The best communicators also need to know which media are most appropriate to send a message to the recipient and must know how to anticipate disturbances that will appear in the message delivery process. In addition, a good communicator will be responsible to respond to feedback given by the receiver.
- c. The third opinion for the purpose of communication is to inform persuasive argumentative and entertaining. Communication decodes our surroundings, keeps an eye on the possibility of danger, and watches the effect of the agreement and also entertainment. Mass communication interprets things to be decoded in order to take policy to the effect, keeps the ongoing interaction and helps members of the public to enjoy life. Mass communication also encodes messages that nurture our relationships with other people and submits a new culture to members of the public. This opportunity is made possible because mass communication has the ability to expand the view, hearing in the distance is virtually unlimited, and it

can multiply the voice and words widely.

Importance of English communication is a skill which involves systematic and continuous process of speaking, listening and understanding. Most people are born with the physical ability to talk, but we must learn to speak well and communicate effectively. Speaking, listening and our ability to understand verbal and nonverbal cues are the skills by observing other people and modelling our behaviour on what we see and perceived. We are also taught some communication skills directly through education. By bringing those skills into practice and getting them evaluated.

## **RESULTS AND DISCUSSION**

### **A. The role of English for International Lecturers**

Everyone needs to learn the language in order to get in touch on an international level. Speaking English will help you communicate with people from countries all over the world, not just English-speaking ones. That applies whether you're traveling, doing business, or communicating with others on social media

Every country has a means of communication that can fluent a relation between persons. This means of communication is called language. English is a very important language in this world. It is the international language that has been used by most of countries in this world. Huda (2000: 68) mentions five factors that have made English an international language:

- a. Its internal linguistic features.
- b. The large number of English speakers.
- c. The wide geographical spread of where it is used.
- d. Its importance in fields such as politics, international diplomacy, economics and business, science and technology, and culture.
- e. The use of English by countries which currently dominate world affairs economically, politically and culturally.

International lecturers are the lectures who are posted in international classes/colleges. They are some selected lecturers who have an English ability, especially in speaking communication skill. They are obliged to speak English when they are in the classrooms to teach international students. It is not necessary to explain the lecture's materials in English totally. At least, they can apply some certain English phrases in the classroom. So, English communication skill is really required to show up their prestige.

### **B. Common English expressions that must be known by international lecturers**

The following are some daily common phrases used in the classroom.

#### **1. Beginning the day**

- Good morning.
- Good afternoon everyone.
- How are you?
- Now, class, we are going to take/do the register.
- We won't start until everyone's quiet.
- We'll have a test for today (
- Anybody knows what we are going to learn today?
- Do you know about ...?
- Today's topic is ...
- Before we begin, let's review the lesson from yesterday.

#### **2. Activites**

- Listen carefully.
- Attention!
- Look at the board.
- Take notes.
- Don't make any notes.
- So, the conclusion is...
- From this, we can conclude that...
- So now we know that...
- Open your book.
- Go to page 12.

- Open page.
- Now let's move on to page 35
- Repeat after me.
- Say it together.
- Let's start.
- Say it one more time.
- Could you speak louder, please?
- Read loudly.
- Does anyone have something to ask before we move forward?
- Any questions?
- Is everything clear?
- Submit your homework.
- Why didn't you do your homework?
- Please do exercise 4.
- No cheating!
- Don't cheat. Do it by yourself!
- Please work in pairs
- Get into groups of four.
- Do the task in pairs!
- Find some people and make a group discussion!
- Hand in your work.
- Now take a piece of paper.
- Please write down your name.
- Five minutes left.
- There are still few minutes left, you can check your work again.
- Time is up.
- Stop writing.
- Is everyone done?

### 3. Encouraging students to be active

- Anybody knows the answer?
- Raise your hand
- Anyone else wants to try?
- Come on, try.
- Come up to the front and do it on the board.
- Come up to the front and explain it to your friends.
- What do you think about it?
- Share your opinion.

### 4. Praising the Students

- Good Job!
- Excellent!
- Well done!

- That's right.
- You are correct.
- Nice answer!
- Good thinking.
- That's a great question.
- Good try!
- Great!

### 5. Ending the Class (home time)

- OK class, we will stop here.
- We'll continue this next week.
- Do you have any questions before we end the class?
- Any questions before we go?
- Before we end, tell me what have you learnt today.
- Let's review what we have learnt today.
- We still have five minutes left; anybody wants to ask a question?
- Tidy up time.
- Good afternoon.
- I'll see you again tomorrow.
- Don't forget to do your homework.
- Have a nice day.

## CONCLUSION

The writer concludes mastering classroom English phrases for international lectures is really essential. The lecturers must develop their English skill by learning some those phrases. That ability can indirectly increase their confidence and/ or motivation when they teach international students. Moreover, the students will keep a trust that their lecturers have English speaking ability, besides their main science.

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